



Birley Primary Academy

A L.E.A.D Academy

Headteacher: Dawn McAughey

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Dear Parents/Carers,

I just wanted to say a big thankyou to the many parents who took the time to complete the home learning questionnaire that has been recently sent out. The response was overwhelming.

What is very clear from the responses obtained is that families here at Birley value home learning and enjoy supporting their child/ren at home - reinforcing what they are learning at the academy.

What was clear was that the pick and mix approach we trialled last year didn't work for many of you and you preferred a more structured approach.

We have taken your feedback on board and will now be moving to the following graduated approach throughout the academy.

| Year group | Appropriate time allocation (Average) | Suggested activities |
|--------------|--|---|
| FS2 | 5/10 mins per evening   | <ul style="list-style-type: none"> • Reading to parents/carers and recorded in your home/school diary • Little Wandle phonics activity provided in home learning books, reinforcing the sounds learnt in school that week. • Practical maths activities e.g counting, sorting. • Time spent on Numbots app. <p>(Evidence of these can be uploaded onto Tapestry to share with your child's class teacher should you wish)</p> |
| Year 1 and 2 | 1 hour per week    | <ul style="list-style-type: none"> • Reading to parents/carers daily and recorded in your home/school diary • Little Wandle phonics/spelling reinforcement activity - recorded in home learning book and brought back into the academy. • Time spent on the Numbots app. • Time spent on the Reading Eggs app. |
| Year 3 and 4 | 1hr 30 min per week | <ul style="list-style-type: none"> • Daily reading to parents/carers or independent reading. Recorded into your home/school diary. • Children receiving phonics will receive a Little Wandle phonics reinforcement activity - recorded in home learning books. |



Registered no. 08296921



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| | | |
|--------------|--|---|
| |  | <ul style="list-style-type: none"> • Tables /number facts practise using TT Rockstars • Grammar focussed activity – recorded in home learning book and brought back into the academy OR <p>Maths arithmetic fluent in 10 activity again recorded in home learning book and brought back into the academy</p> <ul style="list-style-type: none"> • Active Spellings practised and recorded in your home/school diary. |
| Year 5 and 6 | <p>Average 20 mins per day</p>  | <ul style="list-style-type: none"> • Daily reading to parents/carers or independent reading. Recorded into your home/school diary. • Children receiving phonics will receive a Little Wandle phonics reinforcement activity - recorded in home learning books. • Tables /number facts practise using TT Rockstars • Grammar focussed activity – recorded in home learning book and brought back into the academy OR <p>Maths arithmetic fluent in 10 activity again recorded in home learning book and brought back into the academy</p> <ul style="list-style-type: none"> • Activities linked to SATS preparation/revision • Active Spellings practised and recorded in your home/school diary. |

It was clear from the questionnaire that parents felt the structured approach worked better at home. With this in mind all children from FS2-Y6 will have a home learning book for homework to be recorded in. Home learning will be set each Friday and returned by the following Friday.

We cannot stress the importance of regular reading at home – no matter what the age or confidence of your child/ren. Please remember to record this in your child’s home/school diary as we do reward regular reading throughout the academy.

We also fully appreciate that some children also love undertaking practical and creative home learning tasks. Please continue with this. If your child is inspired with something they are learning about in class and wants to continue this at home we love to see it. This will be celebrated and rewarded. If you would rather take a photo of this and send it in please do so using Tapestry (FS2) or Class Dojo (Year 1-6).

This approach will be trialled and after a while your feedback will be sought and your views appreciated. This approach has considered all of the responses that were given and takes everyone’s comments into account.

As always, thankyou for your continued support.

Dawn McAughey

Headteacher



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