

# PHONICS CURRICULUM OVERVIEW: FS2-Y2



FS2 Phonics Overview	
Phonics Learning	Reading and Spelling
<b>Autumn 1: Phase 2</b>	
<p style="text-align: center;"><u>Graphemes</u></p> <p style="text-align: center;">s a t p i n m d g o c k c k e u r h b f l</p>	<p style="text-align: center;"><u>Tricky Words</u></p> <p style="text-align: center;">is, I, the</p>
<b>Autumn 2: Phase 2</b>	
<p style="text-align: center;"><u>Graphemes</u></p> <p style="text-align: center;">ff ll ss j v w x y z zz qu ch sh th ng nk</p> <ul style="list-style-type: none"> <li>words with -s /s/ added at the end (hats sits)</li> <li>words ending in s /z/ (his) and with -s /z/ added at the end (bags sings)</li> </ul>	<p style="text-align: center;"><u>Tricky Words</u></p> <p style="text-align: center;">as, and, has, his, her, go, no, to, into, she, he, of, we, me, be</p>
<b>Spring 1: Phase 3</b>	
<p style="text-align: center;"><u>Graphemes</u></p> <p style="text-align: center;">ai ee igh oa oo oo ar or ur ow oi ear air er</p> <ul style="list-style-type: none"> <li>words with double letters</li> <li>longer words</li> </ul>	<p style="text-align: center;"><u>Tricky Words</u></p> <p style="text-align: center;">was, you, they, my, by, all, are, sure, pure,</p>
<b>Spring 2: Phase 3</b>	
<p style="text-align: center;"><u>Review Phase 3 Graphemes</u></p> <ul style="list-style-type: none"> <li>words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words</li> <li>words with s /z/ in the middle</li> <li>words with -s /s/ /z/ at the end</li> <li>words with -es /z/ at the end</li> </ul>	<p style="text-align: center;"><u>Tricky Words</u></p> <p style="text-align: center;">Review all taught so far</p>
<b>Summer 1: Phase 4</b>	
<p style="text-align: center;"><u>Short Vowels with Adjacent Consonants</u></p> <ul style="list-style-type: none"> <li>CVCC CCVC CCVCC CCCVC CCCVCC</li> <li>longer words and compound words</li> <li>words ending in suf-xes: -ing, -ed /t/, -ed /id/ /ed/, -est</li> </ul>	<p style="text-align: center;"><u>Tricky Words</u></p> <p style="text-align: center;">said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today</p>
<b>Summer 2: Phase 4</b>	
<p style="text-align: center;"><u>Phase 3 Long Vowel Graphemes with Adjacent Consonants</u></p> <ul style="list-style-type: none"> <li>CVCC CCVC CCCVC CCV CCVCC</li> <li>words ending in suf-xes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est</li> </ul>	<p style="text-align: center;"><u>Tricky Words</u></p> <p style="text-align: center;">Review all taught so far</p>

# Y1 Phonics Overview

## Phonics Learning

## Reading and Spelling

### Autumn 1: Review phases 2 - 4 and begin phase 5

#### Graphemes

Review phase 3 and 4  
Phase 5 -  
/ai/ ay play  
/ow/ ou cloud  
/oi/ oy toy  
/ea/ ea each

#### Tricky Words

*Review tricky words from phases 2-4:*  
the to into I no go of he she we me be was you they all  
are my by sure pure said have like so do some come  
love were there little one when out what says here  
today

### Autumn 2: Phase 5

#### Graphemes

/ur/ ir bird	/igh/ ie pie
/oo/ /yoo/ ue blue rescue	/yoo/ u unicorn
/oa/ o go	/igh/ i tiger
/ai/ a paper	/ee/ e he
/ai/ a-e shake	/igh/ i-e time
/oa/ o-e home	/oo/ /yoo/ u-e rude cute
/ee/ e-e these	/oo/ /yoo/ ew chew new
/ee/ ie shield	/or/ aw claw

#### Tricky Words

their, people, oh, your, Mr, Mrs, Ms, could, would,  
should, our, house, mouse, water, want

### Spring 1: Phase 5

#### Graphemes

/ee/ y funny	/e/ ea head
/w/ wh wheel	/oa/ oe ou toe shoulder
/igh/ y fly	/oa/ ow snow
/j/ g giant	/f/ ph phone
/l/ le al apple metal	/s/ c ice
/v/ ve give	/u/ o-e o ou some mother young
/z/ se cheese	/s/ se ce mouse fence
/ee/ ey donkey	/oo/ ui ou fruit soup

#### Tricky Words

any, many, again, who, whole, where, two, school,  
call, different, thought, through, friend, work

- Identify children who need further work for the phonics screening.

### Spring 2: Phase 5

#### Graphemes

/ur/ or word	/oo/ u oul awful could
/air/ are share	/sh/ ch chef
/ch/ tch ture match adventure	/ar/ al a half* father*
/or/ a water schwa in longer words: different	/o/ a want
/air/ ear ere bear there	/ur/ ear learn
/r/ wr wrist	/s/ st sc whistle science
/c/ ch school	
/z/ ze freeze schwa at the end of words: actor	
/or/ au aur oor al author dinosaur floor walk	

#### Tricky Words

once, laugh, because, eye

- Target children who need further work for the phonics screening.

### Summer 1: Phase 5

No new GPC's or tricky words as this half term is for phonics screening revision.

## Summer 2: Phase 5

### Graphemes

/ai/ eigh aigh ey ea eight straight grey break  
/n/ kn gn knee gnaw  
/m/ mb thumb  
/ear/ ere eer here deer  
/zh/ su si treasure vision  
/j/ dge bridge  
/i/ y crystal  
/j/ ge large  
/sh/ ti ssi si ci potion mission mansion delicious  
/or/ augh our oar ore daughter pour oar more

### Tricky Words

busy, beautiful, pretty, hour, move, improve, parents,  
shoe

# Y2 Phonics Overview

Phonics Learning

Reading and Spelling

## Autumn 1: Review Phase 5 and begin Phase 6

- a making the 'or' sound.
- ce - the 's' sound spelt c before e, i and y.
- dge - at the end of a word the 'j' sound is spelt -dge after a short vowel sound.
- Suffix - ly y for i at the end of words.
- o making the 'u' sound.
- Keep the y and +ing.

## Autumn 2: Phase 6

- Adding -ing to words ending in e
- Double the final consonant when adding a suffix -ed.
- Suffixes ment and ness.
- Le and el endings.
- Silent kn
- Possessive apostrophes for singular nouns.

## Spring 1: Phase 6

- a making the 'or' sound after w.
- or making the 'er' sound after a w.
- ge - after all other sounds, whether vowels or consonants, the 'j' sound is pelt as -ge at the end of a word.
- -ly endings.
- s making the 'z' sound.
- y to i + -ed.

## Spring 2: Phase 6

- Adding -ed and -er to words ending in e.
- Doubling the final consonant when adding a suffix -ing.
- Suffixes ful, less.
- al, il endings.
- Silent gn.
- Homophones.

## Summer 1: Phase 6

- a making the 'o' sounds after w and qu.
- ey making the 'ee' sound.
- ge and dge.
- -tion
- Adding -es to nouns and verbs ending in -y
- y to l + -er, -est

## Summer 2: Phase 6

- Adding -est and -y to words ending in e.
- Doubling final consonant when adding a suffix -er -est.
- Suffixes ment, ness, ful and less.
- Le, el, al, il ending.
- Silent wr
- Contractions.

# Expected Progression in Phonics

	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phase 6		Y2	Y2	Y2	Y2	Y2	Y2
Phase 5	Y1		Y1	Y1	Y1	Y1	Y1
Phase 4						FS2	FS2
Phase 3				FS2	FS2		
Phase 2	FS2		FS2				
Phase 1							